The goal of these learning activities is to increase knowledge and enhance clinical practice through review of current evidence and clinical resources relevant to a diversity of age groups in pediatric primary care.

- Each module offers specific learning outcomes / objectives, 35 to 40 questions, and a minimum of 2-year availability to purchase.
- Content is based on on-going needs assessment surveys as well as trending topics in contemporary health care literature.

<table>
<thead>
<tr>
<th>Primary Care “Current Concepts”</th>
<th>Primary Care “Specialty Topics”</th>
<th>Both types of modules include (but are not limited to):</th>
</tr>
</thead>
</table>
| These modules provide a broad overview of a variety of concerns seen in pediatric primary care. Published annually, they provide reading material and post-test questions which reflect topic review or recent evidence-based information for pediatric nurse practitioners. | These modules differ from “Current Concepts” because they more narrowly target contemporary health care concerns for children, families, and communities. Published annually but focused on different topics each year, they provide reading material and post-test questions which reference a specialty problem focus. These modules may address problems across the spectrum where children and adolescents are evaluated, both outpatient and inpatient. | 1. Health Promotion and Illness Prevention:  
   - Age specific issues  
   - Safety  
   - Developmental considerations  
   - Immunizations  
  2. Assessment and Diagnosis in Primary Care  
   - Physical Exam  
   - Diagnostic testing  
  3. Management of Primary Care Health Problems  
   - Pharmacologic and non-pharmacologic therapies  
  4. Professional Role  
   - Legal issues  
   - Health Systems/ Informatics  
   - Research and Evidence  
   - Teaching  
   - Consultation and Referral |